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| **Week Ending:** | | **DAY:** | | | | | **Subject:** Ghanaian Language | | |
| **Duration:** | | | | | | | **Strand:** Extensive Reading | | |
| **Class:** B1 | | **Class Size:** | | | | | **Sub Strand:** Reading Aloud | | |
| **Content Standard:**  B1.6.2.1: Demonstrate knowledge by reading short simple sentences made of words they have learnt | | | | | **Indicator:**  B1.6.2.1.1 read simple sentences of about three to four words | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can read simple sentences of about three to four words | | | | | | **Core Competencies:**  Creativity and innovation, Communication and collaboration, Critical thinking | | | |
| **Teaching/ Learning Resources** | | | Word cards, sentence cards, letter cards, handwriting on a manila card | | | | | | |
| **References:** Ghanaian LanguageCurriculum Pg. 58 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Write words on th board and cover parts with a smiley for learners to guess the word  Have learners sing songs to begin the lesson | | | Write sentences made up of three or four words on the board.  Lead learner to read the sentences.  Call learners to read the sentences one by one. | | | | Ask learners questions to review their understanding of the lessson.  Give learners task to do whiles you go round to guide those who need help. | |
|  | Have learners play games and recite familiar rhymes to begin the lesson  Using questions and answers, review their understanding of the previous lesson | | | Write sentences made up of three or four words on the board.  Lead learner to read the sentences.  Call learners to read the sentences one by one. | | | | Ask learners to summarize what they have learnt.  Let learners say 5 words they remember from the lesson. | |
|  | Draw or print pictures of vocabulary words with number on it and paste them on the classroom wall. Ask learners to make a list of them. | | | Write sentences made up of three or four words on the board.  Lead learner to read the sentences.  Call learners to read the sentences one by one. | | | | Ask learners to summarize what they have learnt.  Let learners say 5 words they remember from the lesson. | |